

Prof Ciriaka Gitonga (Ph.D)
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Executive Summary

Prof. Ciriaka Gitonga holds a Ph.D. in Educational Psychology from Kenyatta University (2013), complemented by a Master of Educational Psychology (2002) and a Bachelor of Education (1991) from the same institution. She also earned a Diploma in Human Resource Management from Cambridge University (2000) and has completed advanced leadership training, including Strategic Leadership and Senior Management certificates from the Kenya School of Government. Additionally, she is a certified Doctoral Supervisor and a Global Career Development Facilitator for capacity strengthening.

Prof Gitonga is an established researcher and policy engagement expert in Kenya. She was a Presidential Appointee in Presidential Working Party on Education Reforms, where she Chaired the Teacher Education and Management Sub-Committee where she played a key role in developing the policy on transforming education, training and research for sustainable development. Additionally, she is a member of Commission for University Education Committee which charged with the responsibility of developing the University Competency Based Education and Training Framework

Prof. Gitonga is the Chair of Education Deans Forum which has played a key role in informing policies on strengthening of Teacher Education as the drivers of education reforms. The Education Deans Forum draws membership from 66 Universities that offer Teacher Education. Leveraging on this convening power, she has been able to create networks with the State Department of Basic Education and State Departments of Higher Education scholars which has helped in coordinated capacity strengthening and policy advocacy. She is currently coordinating extensive teacher educators retooling and capacity development programme for teacher educators in collaboration with Commission for University Education and Teachers Service Commission in Kenya and coordinating establishment of Education Research Chairs under the HERI Africa Initiative aimed at revitalising education research in all the Universities.

Education and Training

Doctor of Philosophy (Teaching and learning) Kenyatta University (2013)

Master of Education *Kenyatta University*, (2000/2002)

Diploma in Human Resource *Cambridge University* (2000)

Bachelor of Education (Home Economics) *Kenyatta University* (1988/1991)

Kenya Advanced Certificate of Education (1987)

Kenya Certificate of Education (1985)

Kenya Certificate of Primary Education (1981)

Short Leadership Courses

- Transforming Teacher Education Curriculum ToT Training, Tallinn University 2025
- Micro Credential in Educational Innovation and Leadership, Tallinn University 2024
- Skills of Prosperity for online learning in Universities in Kenya 2024
- Strategic Leadership and Development (Kenya School of Government, 2024)
- Senior Management Course (Kenya School of Government 2024)
- Transformational Leadership Course (Kenya School of Government 2021)
- Certified Doctoral Supervisor by Center for Research on Evaluation, Science and Technology (2019)
- Certified Global Career Development Facilitator, *National Career Development Association* (2013)
- Advanced Counselling *Association of International School in Africa* (2004)

Work Experience

Nov 2026 to-date: Ass Prof and HERI Africa Research Chairs Coordinators

Duties:

- Strategic Coordination and Leadership
- Chair Establishment and Expansion
- Monitoring, Evaluation, Accountability, and Learning (MEAL)
- Capacity Strengthening and Research Support
- Research Communication and Policy Engagement
- Resource Mobilization and Administration
- Pan-African Scaling Support

2018-2025 University of Embu

Duties:

- Administrative and Academic Head of the school
- Chairperson of the School of Education Board of Examiners
- Ex-officio member of Departmental Boards within the School
- Chairperson of the School Board of Postgraduate Studies

- Advisory the School and Department/Committees
- Appraise and make recommendations on probation, renewal of contracts, advancement, promotion and disciplinary issues of academic and non-academic staff
- Represent the school on the appropriated University Committees and other bodies as per university of Embu Statutes
- Maintain proper and acceptable standards of teaching, examination and research are maintained in the School
- Submit the budget, procurement plans, annual reports and performance contracts returns of the school
- Teach one Unit every semester.

Committee and Board Members

- Deans Committee (Member)
- Board of Postgraduate Studies (Member)
- Promotions and Appointment Committee (Member)
- Directorate of Academic Quality Assurance (Alternate Chair)
- Careers Day Committee (Chair)
- Directorate of Research and Extension (Alternate Chair)
- Christian Union Steering Committee (Patron)
- University Library Committee (Member)
- Dean of Education Forum (Founding Chairperson)
- ISO Champion Department of Education

External Examiner

Umma University: 2026 Ongoing

Alupe University: 2021 ongoing

Meru University of Science and Technology Period 2020-2022 Examinations

Achievements

- Member of the University Education Competency Based Education and Training in Kenya
- Member of Presidential Working Party on Education Reforms on Competency Based Education.
- Conceptualization and Launch of HERI Africa Initiative
- Establishment of Education Deans Forum Kenya
- Development of 12 new academic programmes during my Deanship
- Establishment of the School Board of Postgraduate Studies
- Vice Chancellors Commendation last 7 years
- Established linkages and partnerships for schools

Funded Research Grants

1. **HERI Africa Initiative: 2025-2029: Total Funding USD 10M.** Funded by Echidna Giving, Imaginable Futures and National Research Fund.
2. Revitalising Education Research Ecosystem through Graduate Students: Funded by Echidna Giving: **USD 42,000. Role PI**

3. Transforming Teacher Education Curriculum in Kenya: Role Implementing Partner: Funded by ESTDEV/Tallinn University: Total funding USD: **Kes. 3 Million**
4. Optimizing parental empowerment and engagement for ECDE: A pilot project in Embu County, Kenya (2021/2023 FY). Total Fund: Shs. 5M: Role **Principal Investigator. Funded by Spencer Foundation**
5. **The National Research Fund (2016/2017 FY): Title of the Project:** Enhancing youth employability through Career Mapping in all counties in Kenya: 3year Project: **Total Fund Ksh 8.2 Million: Role: Principal Investigator**
6. **The 1st Vice Chancellors Research Grant: (2019/2020 FY). Title of the project:** Children's Voices on Climate Change: Nurturing Environmental Curiosity and Stewardship for Resilience in Embu County, Kenya". (1 Year Project) Total award: **Ksh. 700, 000: Role Principal Investigator**
7. An evaluation of role of chiefs in administration of justices; the bottlenecks: Joint Project with Daystar University funded by World Vision Funded Project. Project duration 2019. **Total award: Ksh. 1 Million: Role:Co-PI**
8. Daystar University funded project (2016): The post traumatic impact of terror attack on children. **Total award; Ksh. 500,000. Role: Co PI**
9. Establishment of a Comprehensive Therapy Centre for children with borderline Disabilities for a Community Based Organization, Australian Aid". Year 2010-2011: **Aus Dollar 1,200: Role: PI**

CONSULTANCY

1. **Principal Trainer:** Capacity Strengthening Partner Commission for University Education. **2026**
2. Pwani University: Capacity Strengthening for Competency Based Education Preparedness. **Principal Trainer: 2026**
3. **2019/2020:** Consultant Jaffrey Academy Mombasa: Development of Comprehensive School Policies. **Lead Consultant**
4. **2016-2017:** Consultant Oshwal Academy: Development of Child Protection Policy: **Lead Consultant**
5. **2015:** Consultant Oshwal Academy: Review of the integrated programme for children with disabilities. **Lead Consultant**
6. **2011:** Consultant for International Aids Services: Capacity Building For SASE in Hargeisa Somaliland in Vocational Development for persons with disabilities. **Lead Consultant**

Previous Work Experience

2014-2018: Director Valley Road Campus: Pan African Christian University

Duties:

- Administrative and Academic Head of the Campus
- Chairman of the Campus Board
- Ex-officio member of Departmental Boards within the University
- Chairman of Postgraduate studies of the Campus

- Advisory the School and Department/Committees on Matters concerning the development of the Campus
- Represent the Campus on the appropriated University Committees and other bodies as per Statutes
- Maintain proper and acceptable standards of teaching, examination and research are maintained in the Campus
- Submit the budget, procurement plans, annual reports and performance contracts returns of the Campus
- University wide Director Quality Assurance
- Chair Staff Welfare, Housing and Hospitality Committee

Achievement

1. Spearheaded the regular Institutional Audit of University leading to accreditation
2. Lead the process of Campus accreditation by Commission for University Education
3. Growth in student numbers in the campus

2009-2014 Kenya Community Centre for Learning

Duty: Director/Manager: Foundation Learning Expert

2004-2008: The Aga Khan Academy, Nairobi

Duties School Psychologist and Head of University Placement Nairobi 2004-2008

2001-2003: The Kenya Community Centre for Learning, Nairobi

Title: *Foundational Learning Expert* 2001-2003

1991-2000: Ruiru High School, Thika,

Duties: *Head of Department of Applied Subjects, 1991-2000*

Workshops and Conferences

1. Commission for University Education Workshop on Faculty Retooling. Machakos University June 2026 **Principal Facilitator**
2. Commission for University Education Workshop Faculty Retooling August 2026 **Principal Facilitator**
3. YIDAN Conference March 2026 Dakar Senegal: HERI Africa lead sessions
4. HERI Africa-Education Deans Forum: Workshop on Strengthening Academic Leadership, Teacher Education Research and innovation for National Development. June 2026. Convenor and Principal Facilitator. University of Embu.
5. African Union: Stem and TVET Pedagogical Innovation Bootcamp in Kigali Rwanda. May 2026 Kigali
6. Launch of the Decadal Plan Aligned Research Chair: National Research Foundation South Africa. April 2026

7. Commission for University Education Workshop on University Competency Based Education Framework. Naivasha February 2026 **Principal Facilitator**
8. Launch of HERI Africa Investing in locally led Solutions and the African Researchers driving them. February 2026. Kisii University.
9. Egerton University Education conference 2026: Emerging Issues on Teacher Education and Foundational Learning. Keynote Speaker
10. PERKA II Stakeholder Convening and AECRM, NAIROBI 2025
11. EE4A Conference 2025: Paper Parental Engagement and Foundation Learning. University of Embu 2025. Convenor and presented a paper
12. Commission for University Education and Education Deans Forum 2024: Education Research Agenda: Convenor and paper Presentation.
13. Early Childhood Education and Development Network-Kenya 2025: Presented a Paper on Parental Engagement. Trukana University College
14. The 5th Education for Action Biennial Conference. November 2023: Tom Mboya University: **Presented a paper.**
15. The Kenya-Finland International Conference on Enhancing Education: Co-Creation of Curriculum Training, Policy Development and Linking Education to Industry, August 2022. Presented a Paper on Education Reforms. Panelist: 2nd Ubuntu Special Needs and Inclusive Education Conference. August 2023. KISE Kenya.
16. **Keynote Speaker:** 1st East African Teacher Education Symposium 2021: Makerere University: College of Education and External Studies.
17. **Keynote Speaker:** 2nd International Conference on Peace and Social Enterprise
18. The Embu County Child Protection Network Launch (2020): Presented a keynote speech on “Ending violence against children in Embu County: The dangerous Road. **Presented a paper**
19. Safeguarding Children Conference: Nairobi (2020): **Presented a Position paper on** “Are practitioners in child protection working together”.
20. The 2nd Deans of Education Forum: Moi University: Presented a paper on: Reflections on the reform journey and the university preparedness”. **Role Convenor**
21. The 1st Deans of Education Forum: University of Embu 2019: Presented Paper on: “Examining the role of Deans of Education of education in the reformed curriculum” **Role Convenor**
22. CIARS Conference: University of Toronto: (2018): **Presented a paper on** “Decolonizing early Childhood Education in Africa”
23. The Decolonizing Education Conference: University of Embu (2018) **Presented a paper on** “Reclaiming Indigenous knowledge in early childhood education”
24. Decolonising the Spirit Conference: University of Embu (2016). **Presented a paper on** “Decolonising the Spirit: Disability concept”
25. The First Pan African Christian University Social Sciences Conference: (2017). **Presented a paper** of “Parental influence on careers justified”.

26. International Conference on Child Protection: Daystar University (2018): **Presented a paper** on the “A Family systems view of violations among children”
27. Best Interest of the Child International Conference Daystar University (2017): **Presented a paper** on “Parenting dilemma and rights of children with disabilities to access education in Kenya
28. Kenyatta University Postgraduate Seminars: (2013). **Present research finding for the doctoral studies.**
29. Daystar University. Summit on the plight of the African child, a Christian Perspective. 25thOctober, 2013. **Presenter**
30. Riara University: Transformational Perspectives in Education in Africa. Presented a paper entitled “Transforming the career potential for learners with disabilities by reforming the career counsellor training”. 18th-19thJune, 2013.
31. National Career Development Association: “Building on our Dreams; Atlanta Georgia, USA.June 21rd to 29th 2012
32. Career Development Facilitators Instructor Training; June 25th-June 27th2012 Maryland USA.
33. Capacity building in Communication skills on Inclusive
34. Education in Somaliland. September, 24th to 29th 2011. Role: **Lead Consultant**
35. Capacity Building in Leadership: Mentoring/Coaching Special Educators Somaliland. Ongoing program: Role Lead **Consultant.**
36. Capacity Building workshop in Leadership on Inclusive Education in Somaliland June 16th-23rd 2011. Role: Lead **Consultant.**
37. Capacity Building workshop on “All in all types of minds in one lesson plan” May 23rd 2011 Nairobi. Role: Training **Consultant**
38. Vocational Skills development for children with with learning difficulties art exhibition July 28th - 4th August art Exhibition Nairobi: Role: **Convenor**
39. Host TV talk show on “ Learning Disabilities in Kenya, the role of Parents” 29thJuly, 2011)

Editorial Roles

1. Editor: EE4A conference Proceedings 2025
2. Editor: Proceeding for the 1st Annual International Conference on Decolonising Education
3. Editor: Proceeding for the 1st Conference on Decolonizing Spirit in Kenya
4. Editor: Journal of Interdisciplinary Journal of African Child

Professional Bodies/ Membership Technical Committee

1. Universities Competency Based Framework Committee 2026
2. Member Presidential Working Party on Education Reforms 2025
3. Founding Chair Education Deans Forum Kenya (EDF-K) 2018
4. Member: Women in Education Research in Kenya (WERK) 2022
5. University Education Technical Committee Member (KEBS) 2022
6. Advisory Committee: Child Protection and Advocacy Network 2022
7. Founding Member: Embu County Child Protection and Advocacy Network
8. Member: Differently Talented Society of Kenya 2022

Publications

- Gitonga, C., Karuku, S., Otieno Asweto, C., Rugano, P., Mueni Nzomo, C., Okach Ngicho, D., ... Munyao Mulonzi, B. (2026). Parental empowerment and engagement as predictors of foundational learning. *Journal of Childhood, Education & Society*, 7(2), 309–327. <https://doi.org/10.37291/jces.591>
- Cherono A., Gitonga, C.M., & Obura, E. A, (2026). Students' Emotional Well-being and Academic Performance: A correlational Study. *Heliyon*. Vol 12, Issue 8. DOI.org/10.1016/j.heliyon.2026.e44937
- Saoke, V., O, Gitonga, C.M., Ndwiga, Z.N et al (2026). Generation differences in awareness and adoption of technology enhanced anticipatory sets among teachers in Kenya. *Discover Education* Inpress
- Gitonga., et al (2025) Determinants of Parental Engagement in Early Childhood Education in Kenya. *Discover Education Springer*. Vol.5 No.1 pp 1-24. DOI <https://doi.org/10.1007/s44217-025-01059-4>
- Saoke, V.O., Ndwiga, Z.N., Githaiga, P.W., Gitonga, C.M., Kubai, K.I., Nzomo, C.M., Mulonzi, B.M. and Ngicho, D.O. (2025), The Relationship Between Teachers' Planning and Content Delivery Using the Five-Stage Lesson Plan Structure: An Analysis of Age, Gender, Experience and Academic Qualifications in Kenya. *Eur J Educ*, 60: e70021. <https://doi.org/10.1111/ejed.70021>
- Mugendi, E.R., Gitonga, C., Rugano, P., & Ndwiga, Z.N. (2024). Correlates gender traits and mindset on the choice of physics subject at high school in Kenya. *International Journal of Evaluation and Research in Education (IJERE)*.

Cherono, A., **Gitonga, C.M.**, & Obura, E., (2025). Interpersonal conflicts as predictor of academic performance among secondary school students in Kenya. **International Journal of Evaluation and Research in Education (IJERE)**.

Waruita, A. G., **Gitonga, C. M.**, & Atitwa, E.B., (2025). Personality types persistency, occupational consistency, and occupational satisfaction of graduates. *International Journal of Evaluation and Research in Education (IJERE)*. Vol. 14, No. 1, February 2025, pp. 319~331 ISSN: 2252-8822, DOI: 10.11591/ijere.v14i1.31471

Waruita, A. G., **Gitonga, C. M.**, & Atitwa, E.B., (2025). Assessment of occupational congruence on occupational satisfaction of graduates on Kenya. *Journal of Education and Learning (EduLearn)* Vol. 19, No. 3, August 2025, pp. 1238~1249. ISSN: 2089-9823 DOI: 10.11591/edulearn.v19i3.22722.

Saoke, V., Ndiwga. N., Githaiga, P.W., **Gitonga, C. M.**, Kubai, K. I., Nzomo., C. M., Mulonzi, B. M., Ngicho, D. O., (2024). Relationship between Teachers' Planning and Content Delivery Using the Five-Stage Lesson Plan Structure: An Analysis of Age, Gender, Experience and Academic Qualifications in Kenya. *European Journal of Education*, 2025; 60:e70021 <https://doi.org/10.1111/ejed.70021>

Mugendi, E. R., **Gitonga, C.**, Rugano, P & Ndwiga, Z N. (2024) Correlates gender traits and mindset on the choice of physics subject at high school in Kenya. *International Journal of Evaluation and Research in Education* Vol. 13, No. 1, February 2024, pp. 398~406; ISSN: 2252-8822, DOI: 10.11591/ijere.v13i1.25436

Gitiha, R. W., Rugano, P., Wakhu, S., & **Gitonga, C. M.** (2024). Students' perceptions towards the uptake of educational technologies in Christian Religious Education. *Cogent Education*, 11(1). <https://doi.org/10.1080/2331186X.2024.2310968>

Mwangi, P., **Gitonga. C.**, & Kariuki, P., (2022): Social economic predictors of parental involvement in rural schools in Kenya: implications on teaching and learning, *Education 3-13*, DOI: 10.1080/03004279.2022.2145850

Nzomo, C., Rugano, P., Njoroge, P., & **Gitonga, C.** (2022) Inquiry-based learning and students' self-efficacy in chemistry among secondary schools in Kenya. *Heliyon*

Mutegi, C.M., **Gitonga, C. M.**, & Rugano, P. (2021): Mathematics anxiety, attitude and performance among secondary schools students in Kenya. *Educational Research and Reviews. Academic Journals*.

- Gitonga, C. M (2021). Attributions for the culture of silence among victims of domestic violence: A case of married men in Kenya. *International Journal of Psychology and Counseling. Academic Journals*.
- Gitonga, C. M,** Chege, E. & Karuku, S. (2021) Personality types and socio-demographic determinants of girls' aggressive behaviors in rehabilitation programs in Kenya. *International Journal of Psychology and Counseling. Academic Journal*
- Peter, M.T., **Gitonga, C. M.** & Kubai, K. I. (2021). Influence of Personality Types, Instructional Practices, and Performance in Public Primary Schools in Kenya. *Education and Review: Academic Journal*.
- Kuboka, V. R. & **Gitonga, C.** (2020). Perceived Paternal Care and Self -Esteem as a predictor of Depressive Symptoms among adolescent Boys in Selected Schools in Kenya. *African Journal of Clinical Psychology*.
- Gitonga, C. (2019).** Parenting Children with Disabilities: Dilemma on Rights to Education Vs Best Interest of the a Child, Kenya. *Interdisciplinary Journal of the African Child*.
- Gitonga, C. & Karuku, S. (2018).** An interrogation of the role, nature and significance of expected learning outcomes of selected degree programs in achieving the national goals of education in Kenya: Conference Proceedings from the 1st Annual International Conference on Decolonizing Education. Conference Paper.
- Kariuki, N. S., Aloka, J.A., Gatumu, H.N.& **Gitonga, C. (2014).** Relationship between perceptions of inter-parental conflicts and involvement in delinquent behavior among selected Kenyan adolescent students. *Journal of Educational and Social Research: Mediterranean Center of Social and Educational Research, (2014)*
- Kariuki, N. S; Aloka, J.A; Gatumu, H. N.& **Gitonga, C. (2014).** Relationship between perceptions of parental punitive discipline and involvement in delinquent behavior among selected Kenyan secondary school students. *Journal of Educational and Social Research: Mediterranean Center of Social and Educational Research (2014).*
- Gitonga, C., et al (2014).** Is the choice of a degree program a factor of personality type and degree of congruence. *Journal of Humanities and Social Science, DOI 10.9790/0837-1925495*
- Gitonga, C., (2013).** Relationship between Holland's Personality Types, Gender, Congruence and Satisfaction with the Choice of Degree Program Among

Third Year Students, Kenyatta University, Kenya. Unpublished PHD Thesis

Gitonga, C. (2013). The Omnipresent Gendered Career Pathways for Women and the Role of Career Counselors in Kenya. *International Journal on Science and Research (IJSR)*.Online ISSN 2319-7064, Vol 2 No, 8.

Gitonga, C.,Kigen, E.,Wangeri, T., &Orodho, J. (2013). Is Congruence a Predictor of Satisfaction with the Choice of Degree Program among University Students in Kenya. *Journal of Education and Practice*.ISSN 2222-1735 (Paper) ISSN 2222-288X (Online)^[1]Vol.4, No.17.

Gitonga, C., Orodho, J, A., Kigen, W.,&Wangeri, T (2013). Gender Differences in Holland. *International Journal of Education and Research* Vol. 1 No. 7 July 2013.

Peer Reviewed Modules:

Gitonga, C. et al (2022): Optimising Parental Engagement in Children's Learning: A Prototype Training Manual.

Gitonga, C. et al (2021): Child Protection Porticus Partners Participants Training Manual.

Books and Book Chapter

Gitonga, C. et al (2025); God's Heart for Child Protection and Safeguarding: Global Critical Issues.

Gitonga, C. (2018): Career Pathways: Your Personality Types Matters. Integrity Publisher.

Gitonga, C. (2019). Career Choice Made Easy. 2nd Edition. Integrity Publisher.

Book Chapter: “*Christian Perspective and Research on the Child Development on the African Context*”. Publisher: Daystar University, Institute of Child Development.

Gitonga, C. Ndisya, W. & Athiende, J. (2013). *Psycho-Educational Assessment Manual for Dyslexia* Kenya Community Center for Learning Publication. In Press.

Gitonga, C. (2009).“A systematic Guide to Career Choice in Kenya” Integrity Publishers Inc, Nairobi, Kenya.

Gitonga, C. (2002). Parental Involvement in the academic performance of their children. A case of schools in Egoji Location. Unpublished Masters Thesis Kenyatta University, Nairobi Kenya.

S/N	Title	Student	Year awarded
1.	Leadership awareness and institutional climate change adaptation practices in public secondary schools in Kenya	Augustine Nyarango	Ongoing
2.	Effectiveness of discussion and demonstration instruction methods on academic achievement and retention ability in integrated science among grade 8 students in Kenya	Pius Katiku Mutua	Ongoing
3.	Influence of technology-enhanced inquiry-based learning approach on learning outcomes in integrated science in Kenya. University of Embu: Doctor of Philosophy in Education).	Christine Nzomo	Ongoing
4.	Exploring the effects of Teachers' instructional adoption dispositions on using technology-enhanced anticipatory sets in secondary Schools in Kenya. University of Embu: Doctor of Philosophy in Education).	Victor Saoke	Ongoing
5.	Effectiveness of Empowerment Training Programme to engage parents in children's learning rural and marginalized areas in Kenya. (Masters in Education, University of Embu)	Carol Mwangi	Ongoing
6.	Predicators of Choice for Physics subject in secondary schools in Kenya (Masters in Education, University of Embu)	Eunice Ruraa	2026
7.	Spiritual practices, religious beliefs, social norms, and access to education among Kabonokia followers in Tharaka North sub-County, Kenya. (Masters in Education, University of Embu)	Kelvin Muthamaki	2026
8.	Interpersonal conflicts, emotional well-being, and academic performance among students in selected public secondary schools in Embu East Sub-county, Kenya (Masters in Education, University of Embu))	Abigael Cherono	2026
9.	Paternal parenting styles as predictors of behavior change among pre adolescents in Kenya (PAC University: Masters Thesis)	Catherine Kawira	2017
10.	Transformational Leadership, Organizational Culture, and Institutional performance of TVETs in Kenya. PAC University: Doctor of Philosophy)	Benson Ngwiri Kamau	2025
11.	Does occupational choice endure after graduating? A longitudinal study of Holland's	Anne Waruita	2025

	personality types, occupational consistency congruence and occupational satisfaction in Kenya.) University of Embu: Doctor of Philosophy in Education).		
12.	Socioeconomic factors and pupil's academic achievement in public primary schools, in Mbeere South, Kenya (Master of Education: University of Embu)	Peter Njunge Mwangi	2021
13.	Mind-set, perceived learner difficulty and gender as predictors of choice of physics subject among students in high schools. (Doctor of Philosophy in Education; University of Embu)	Eunice Ruraa	2025
14.	Mathematics anxiety and mathematics performance in secondary schools in Kenya (Masters in Education, University of Embu)	Casty Mukami	2021
15.	Adult Attachment styles and marital conflict resolution styles among couples in Kenya. (Master Thesis PAC University)	Lucy Mburu	2021
16.	Assessment of risk factors predisposing children to abuse and neglect in selected early Childhood development centers in Kenya: (Masters Thesis: Daystar University)	Lucy Omondi	2023
17.	Relationship between headteachers' personality types, instructional supervision practices and academic performance in selected primary schools Kenya: (Master of Education: University of Embu)	Tarsianer Muthanje	2021
18.	Effect of Children' Political Awareness, Affiliation and Participation on Inter-Personal Relationships among 10-13 years Old in a Multi-Ethnic Kenya (Doctor of Philosophy: Asia-Pacific Nazarene Theological Seminary (APNTS.))	Roseline Shimuli Olumbe	2019
19.	Relationship between reading and Self Esteem among pre-adolescents in Kiambu County-Kenya. Masters Thesis PAC Univeristy	Jane Njeri Nganga	2019
20.	Characteristics and competencies of Teachers of gifted and talented learners: A case of Makini Schools-Kenya. Masters Thesis Daystar	Cyrilla Heyi	2018
21.	Relationship between reading problems and self esteem among preadolescents in Kiambu County, Kenya (Masters Thesis: PAC University)	Jane Nganga	2019

22.	Characteristics and Competencies of Teachers of Gifted and Talented Learners: A case study of Makini Schools, Nairobi Kenya (Master Thesis: Daystar University)	Cyrilla I. Heyi	2019
23.	Evaluation of the Effect of Hospitalization on the Psychological well-being of children in life threatening illness: Nairobi. (Master Thesis, Days University)	Myriam Mumanya	2018
24.	Perceived Parenting Leadership Styles and Boarding School Experiences on the Development of Teenagers Deviant Behaviour in Kiambu, County, Kenya. (Masters Thesis: PAC University)	Bahati Mbaruku Gatere	2018
25.	Relationship between parental involvement and adolescent delinquency: A case of Incarcerated Juveniles in Kamae Girls and youth correctional training centre, Kenya. (Masters Thesis: PAC University)	Moffat M. Kago	2017
26.	Paternal Parenting Styles As A Predictor Of Behaviour Change Among Pre-Adolescents: A Case Of A Private Community School In Nairobi, Kenya Masters Thesis: PAC University)	Catherine Kawira	2017
27.	Relationship Between Personality Traits And Aggressive Behavior Among Female Adolescents In Correctional Institutions In Kiambu County, Kenya (Masters Thesis: PAC University)	Chege Elizabeth	2017
28.	Perceived Paternal Care And Self Esteem As A Predictor Of Depressive Symptoms Among Adolescent Boys In Selected Schools In Kiambu County (Masters Thesis: PAC University)	Venorada Kuboka	2017
29.	Perception of Teachers, Parents And Students On Accelerated Christian Education Curriculum In Selected Schools In Nairobi County, Kenya. (Masters Thesis: PAC University)	Isabela Mapesa	2016
30.	Socioeconomic Factors Influencing Child Abuse In Kenya: A Survey Of Households In Nairobi County. (Masters Thesis: PAC University)	Njehia Jacinta	2016
31.	An Assessment of Teachers' Knowledge and Management of Attention Deficit Hyperactivity Disorder in Selected Primary	Terry Chore	2015

	Schools in Kilimani Ward, Nairobi, Kenya. (Masters Thesis, Daystar University)		
32.	The Psychosocial Needs of Children with Disabilities in Remand Homes: A case of Nairobi Children's Remand Home. (Master Thesis, Daystar University)	Ruby Gowi	2015
33.	The Influence of Regulated Marital Conflict Resolution Styles on Marital Stability in Kiambu County (Masters Thesis: PAC University)	Sarah Njoroge	2015
34.	Psycho-Social Effects Of Domestic Violence (Dv) And The Attributions For The Culture Of Silence Among Married Men. A Case Of Nairobi County, Kenya (Masters Thesis: PAC University)	Anne Muteti	2015
35.	An Investigation Of How Teachers Lead Pre-schoolers Into Language Acquisition By Modelling Skills Through Songs In Selected Schools In Nairobi County, Kenya (Masters Thesis: PAC University)	Thelmer Rimer	2015
36.	Psychotherapy Methods for Post-Traumatic Stress Disorder in Children and Adolescents in Selected Centres in Nairobi. 2015 (Master Thesis, Daystar University)	John Kangethe	2014
37.	The Psychosocial Challenges experienced by Sexually Abused Children during Court Proceedings in Kenya: A Case of Makadara Law Courts Nairobi. 2015. (Master Thesis, Daystar University)	Esther Ngina	2015
38.	Psychosocial Challenges faced by Children with Reading Difficulties in Upper Primary School. A Case of selected schools in Kitengela, Kajiado County. (Master Thesis, Daystar University)	Phyllis Munyi	2014
39.	Psycho-social Effects of Domestic Violence (DV) and the Attributions for the culture of Silence among married Mean: A case of Nairobi, County, Kenya. (Masters Thesis: PAC University)	Anne Muteti	2015
40.	The Effects of Power-Factor On Gender-Based Violence In Marriage Relations: A Case of Married University Students. (Masters Thesis: PAC University)	Pauline Nduati	2015
41.	Psychosocial Risk Factor for Depression Among High School students in Kenya (Master Thesis, Daystar University)	Prisila Mugambi	2014

Prof. Daniel Mugendi
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Email: vc@embuni.ac.ke
Phone: 0733 601 635

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